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ABSTRACT

This volume contains a collection of chapters written by individuals in the fields of general and special education on multicultural education and students with exceptionalities. Chapters include: (1) "Multicultural Education: Powerful Tool for Educating Learners with Exceptionalities" (Festus E. Obiakor); (2) "Educating the African-American Exceptional Learner" (Elizabeth A. Dooley and Deborah L. Voltz); (3) "Educating the Asian-Pacific Exceptional English-Language Learners" (Ji-Mei Chang, Anna Lai, and Ward Shimizu); (4) "Educating the Hispanic-American Exceptional Learner" (Bernadette M. Delgado and Diana Rogers-Adkinson); (5) "Educating the Native-American Exceptional Learner" (Scott Sparks); (6) "Maximizing the Potential of Minority Learners with Gifts and Talents" (Donna Y. Ford, Tarek C. Grantham, and Lynda B. Wright); (7) "Multimethod Assessment of Multicultural Learners" (Sharon Karr and John O. Schwenn); (8) "Ethical Considerations in the Education of Culturally Diverse Exceptional Learners" (Celestine R. Jefferson and Jodet-Marie Harris); (9) "Culturally Responsive Curricula for Learners in a Diverse Society" (Deborah L. Voltz and Elizabeth A. Dooley); (10) "Empowering Culturally Diverse Parents in Special Education Programs" (Loretta Prater and Judith Ivarie); (11) "Community Partnership: Resource for Teaching Culturally Diverse Students with Learning Disabilities" (Narviar C. Barker); (12) "Preparation of Teachers and Administrators for Working Effectively with Multicultural Students" (Mark B. Goor and Miriam Porter); (13) "Teacher Expectations: Impact on 'Accuracy' of Self-Concepts of Multicultural Exceptional Learners" (Festus E. Obiakor); (14) "Transitioning Multicultural Learners with Exceptionalities" (Jeffrey P. Bakken and Gregory F. Aloia); and (15) "Directions for the Future: Empowering the Culturally Diverse Exceptional Learners." (Anthony F. Rotation and Sunday O. Obi). (Each chapter contains references.) (CR)